

Student Knowledge of the Arts Rubric

Art Form: Visual Art/Drama/Movement (circle one) **Teacher:** _____ **Student Number:** _____

	1	2	3	4
Content	Student work does not demonstrate an understanding of the arts standard(s) and does not accurately represent understanding of the art form	Student work demonstrates minimal understanding of the arts standard(s) through somewhat accurate representation of the art form	Student work mostly demonstrates understanding of the arts standard(s) through accurate representation of the art form	Student work demonstrates clear understanding of the arts standard(s) through accurate representation of the art form
Process	<p>Student work/performance does not demonstrate risk-taking</p> <p>Student is not reflective of his/her growth through the arts integration process</p> <p>Student does not participate in community building and/or collaborative work</p>	<p>Student work/performance demonstrates a minimal amount of risk-taking</p> <p>Student is somewhat reflective of his/her growth through the arts integration process</p> <p>Student participates somewhat in community building through minimal participation in collaborative work</p>	<p>Student work/performance demonstrates some risk-taking</p> <p>Student is mostly reflective of his/her growth through the arts integration process</p> <p>Student participates in community building through participating in collaborative work</p>	<p>Student work/performance demonstrates significant risk-taking</p> <p>Student is highly reflective of his/her growth through the arts integration process</p> <p>Student clearly strives to build community through collaborative work</p>
Product	<p>The outcome of student work does not reflect arts goals</p> <p>The student does not effectively use the art form to demonstrate understanding of content knowledge</p> <p>The student does not self-assess and or does not demonstrate any awareness of relevance of the arts integration process</p>	<p>The outcome of student work reflects minimal understanding of arts goals for the project</p> <p>The student is somewhat proficient at using the art form to demonstrate understanding of content knowledge</p> <p>The student self-assessment demonstrates minimal awareness of relevance and purpose of the artistic process</p>	<p>The outcome of student work mostly reflects understanding of arts goals for the project</p> <p>The student is proficient at using the art form to demonstrate understanding of content knowledge</p> <p>The student self-assessment mostly demonstrates increased awareness of relevance and purpose of the artistic process</p>	<p>The outcome of student work clearly reflects understanding of arts goals for the project</p> <p>The student effectively uses the art form to demonstrate understanding of content knowledge</p> <p>The student self-assessment clearly demonstrates increased awareness of relevance and purpose of the artistic process</p>